Emerging Student Leadership Program 2018-2019

Since 2014, the LGBT Resource Center’s Emerging Student Leadership Program (ESLP) has been providing an opportunity for students of diverse (a)genders and (a)sexualities to explore and develop leadership. We seek to queer traditional notions of leadership. Some of the best leadership provided in our communities is personal rather than positional, and might occasionally get overlooked. What does it mean to lead with others in a collaborative, less-hierarchical way? We aim to do just that, and welcome any undergraduate student with a diverse (a)gender and/or (a)sexuality attending the University of Utah for the entirety of the 2018-2019 academic year (August 2018 - May 2019) to apply, whether or not you consider yourself an accomplished leader on campus or in our community.

Learning Objectives Include:

- Understand and practice collaborative leadership with others in a cohort
- Understand how privilege and oppression inform our relationship to each other, our communities, and our institutions
- Develop individual and cohort goals that fit personally authentic leadership styles
- Challenge internalized and societal ableist narratives of leadership that are unsustainable for many of us
- Explore and develop ways of leadership that might be new, or that you haven’t experienced
- Exposure to diverse personifications of leadership
- Networking with other LGBTQIA student leaders locally and nationally
- Understand leadership as “to do” rather than “to be”

Activities Include:

- Co-creation of assessment tools as success indicators for this cohort
- Monthly meetings led by you (time and date TBD based on everyone’s availability)
- Cohort discussions of leadership texts (texts purchased by LGBT RC)
- Participation in the new Famtorship (femmetorship/mentorship) program that connects you with “Famtor” graduate students and alumni outside of the LGBT RC (http://diversity.utah.edu/famtorship/)
- Attendance at the National LGBTQ Task Force Creating Change conference January 22-27, 2019 in Detroit (must agree to attend all 5 days of the conference, LGBT RC will pay for airfare, conference registration, and reimburse for lodging and meals)
- Planning and organizing ACTION Week Events as a cohort April 2019 (budget provided by LGBT RC)
- Final group and individual reflection work on your experience in the ESLP, assisting us in growing and changing ESLP for future years
Emerging Student Leadership Program Application

Chosen Name: ____________________________________ Pronouns: ________________________________________

Mailing Address: ____________________________________________________________________________________

Street City State Zip

Phone: ___________________ Email: ____________________________________ UNID: ________________________

Year in School: _____ Anticipated Graduation Date: __________ Major: __________ Minor (if applicable): __________

Agender/Gender Identity (Optional): ___________________ Asexual/Sexual Identity (Optional): ____________________

Race/Ethnicity (Optional): ___________________________ (Dis)Ability (Optional): ______________________________

Additional important identities that make you the leader you are (Optional): ________________________________

I would prefer communication from the LGBT RC regarding the status of my application via:

☐ Phone Call ☐ Text ☐ Email ☐ Postal Mail

Emergency Contact / Health Information

First Emergency Contact: _______________ Relationship: _______________ Phone: __________________

Second Emergency Contact: _______________ Relationship: _______________ Phone: __________________

Specific Needs / Dietary Restrictions / Allergies? ☐ No ☐ Yes ________________________________

Please list formal or informal service, activist, or volunteer groups you’ve been a part of in order to build yourself and your communities (on or off campus). Next to each group, please also estimate dates of participation and total hours contributed:

If you have ever participated in a leadership program before, please briefly describe:

Please attach a personal essay of 1-2 pages, double spaced, to this application. In the first half, please tell us a little bit about what you hope to gain from your experience in ESLP. In the second half, please answer any 2 of the following 4 questions:

1. If you could talk for an hour with a new friend about any passion of yours, what would that passion be? Please share a little with us!
2. If you could spend time with any LGBTQIA leader, living or dead, who would it be, and what would you ask them?
3. How would you describe your leadership style? Did you learn any part of it from someone else?
4. What kind of future do you want to help build for our local or global LGBTQIA communities?

Areas of Consideration:

Historically, we have received far more qualified applicants from emerging leaders than we can admit into each cohort. With a goal of creating a diverse, passionate, and committed team that is more than the sum of our individual strengths, we will pay particular consideration to the following areas when evaluating submitted materials:

- Demonstration of interest in being a participant in ESLP and commitment to being an engaged participant in all activities listed on first page
- Demonstration of critical thinking regarding privilege, oppression, and how your identities and experiences inform how you build community
- Communication of a clear passion for personal growth, learning, and teaching
- Demonstrated reflection on your challenges as a leader, and what support is needed to respond to those challenges
- Description of personal goals and plans to contribute to the betterment of your communities

All information supplied is correct and I will abide by all of the above stated expectations of the ESLP.

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PRINT NAME    SIGNATURE    DATE

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What to Expect Next:
- Someone will contact you the by Sept. 21st, at the latest, for a short phone interview
- When selections have been made, you will be notified via the preferred contact method marked above

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By Sept. 14, 2018, please submit a signed and completed application, along with personal essay to:
Gabriella Blanchard
LGBT Resource Center / Union Room 409
gblanchard@sa.utah.edu
801-587-7973